

**Central Campus Student Housing Open Forum  
Meeting Minutes**

09.23.10

Prepared by: Maia Mullen and Leah Murray

Present: *See sign in sheet*

- I. Introduction
  - A. Amy Coburn gave a brief introduction:
    1. Due to a shortage of time, the report on real estate will be posted on line for review.
    2. She also reviewed the workshop material from last week as printed in bold below.
      - 1. Define form and character of expanded core recreational spaces.**
      - 2. Delineate critical east/west pedestrian connections.**
    3. Outline physical characteristics of campus perimeter.
    4. Produce architectural guidelines for building development.
    - 5. Discuss vehicle circulation, entries and exits to campus.**
    6. Identify the first new student housing project site.
  3. There were some additional comments, clarifications and corrections:
    - a. Clarification: The SE corner and bus stop are not safe for students – more than a visual concern.
    - b. Some participants feel strongly about having barriers divide Johnson Field – as seen in many of the schemes.
    - c. There is concern about Redondo and the impact of closing it on surrounding neighborhoods.
      - i. Traffic studies are underway – Mary Kenney gave a brief update.
      - ii. There was a question on whether a site can be chosen before the traffic studies are concluded. The answer is that these studies and projects can progress simultaneously and the site selection will need to anticipate sensitive areas for initial phases. In terms of traffic impact on the area – the initial phase of housing will not significantly impact the existing traffic loads in the area and traffic needs to be solved on a broader scale than just surrounding residential life.
    - d. Concern on the interface of Girard. Is there a possibility for a bike path/lane along Girard? Due to the existing power line setback – many possibilities for improvement exist along Girard.

## II. Workshop Challenge for Session V:

Locate a site for 1. Phase One of Housing 2. Additional Recreation Space 3. Student Amenities

The workshop was designed for participants to use maps and diagrams and place scaled pieces of paper on the campus map on sites that they felt were appropriate.

Each of the five tables had similar materials and maps to work with. The resulting diagrams were briefly reviewed at the end of the workshop and will be posted and discussed again at Session VI.